

# Academic Technology Committee Meeting Minutes

## October 15, 2019

<https://www.luc.edu/its/governance/academictechnologycommittee/agendaandminutes/>

### Members Present

• Jo Beth D'Agostino (Chair)	• Kayhan Parsi	• Dana Garbarski
• Matthew Thibeau	• Bruce Montes	• Tim Walker
• Dan Vonder Heide	• Florence Yun	• Holly O'Connor
• Stacey Zurek	• Andrius Aukstuolis	• Fred Kaefer
• Kelly Barry	• Seungho Moon	• Eilene Edejer
• Johnathan Singer	• Amy Hoyt	• Susan Crowell
• Margaret Heller		

### Agenda & Minutes

#### **1. Focus on Teaching and Learning (FOTL): Looking to the Future – Matt Thibeau**

- Matt shared a single document (attached), which outlined what the FOTL Conference is. Matt shared some background around the semi-annual FOTL event and asked the ATC for feedback. He shared that there are two sessions each year, August and January and asked the members if they are we happy with how the event is managed and delivered. More specifically he asked questions such as:
  - What do you think of FOTL?
  - Should FOTL change look and feel?
  - Is there value in recording sessions?
  - Some members provided feedback.
  - Jonathan Singer (School of Social Work) – Might be good if some “key” sessions were available on-demand rather than live-stream everything.
  - Seungho Moon (School of Education) – Do we have a unique approach to Ignatian Pedagogy that can be integrated into the FOTL events? Might it be possible to make it a more formal larger conference (e.g. including other schools). Seungho also asked is it possible to “incentivize” attendance, suggesting we consider both intrinsic and extrinsic motivation for attendees.
  - Margaret Heller (University Libraries) – Consider that sessions are often geared to Practical vs. Inspirational vs. Philosophical. Perhaps the agenda can highlight schedule which type each session is?
  - Eilene Edejer (School of Education) – Asked how are evaluations of the event and reviewed.
  - Jo Beth D'Agostino (Chair) – Asked is it possible to provide a workshop of a “model” of the Ignatian Pedagogy’s five domains.
  - Stacey Zurek (Marcella School of Nursing) – Suggested that sometimes “Themes” of proposals don’t align with the theme of the conference and some good proposal aren’t made or possibly accepted.
  - Kayhan Parsi (Bioethics) – Suggested that promotion of event is sometimes a challenge
  - Matthew Thibeau (Faculty Center for Ignatian Pedagogy) – Matt asked the group, Is there a “social” aspect to the event? Especially in the fall. Should we pursue this aspect?

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### **2. Members Reporting – LMS Review: What LMS is being used in your unit in addition to Sakai?**

Much of the discussion for this item began to address if Sakai was generally meeting the needs of the faculty. Most areas reported that they do use Sakai and some technologies outside of Sakai. The additional technologies identified were mostly due to the tool not being available in Sakai or not being available at Loyola Otherwise. Eilene Edejer (School of Education) highlighted how SOE uses LiveText for assessment in part because there is no quality rubrics tool in Sakai. Similarly, Stacey Zurek (Marcella School of Nursing) discussed similar experiences in Nursing as it relates to rubrics. Amy Hoyt (Stritch School of Medicine) indicated that while some of Sakai is used for Stritch programs, most are served by a home-grown solution. Additional thoughts were shared by others and discussion moved to considering Sakai for the future and what the faculty needs will be. Andrius Aukstuolis (Office of Institutional Effectiveness) offered to begin a process to see if OIE could facilitate a “LMS Satisfaction” survey. The group generally thought this was a good idea. Andrius said he’d go back to his office to discuss with his team. The consensus appeared to be that we could do a “satisfaction” survey to help determine whether Sakai is meeting our needs today and into the future and where there might be some gaps. The results of this survey could feed a possible larger project to do a needs analysis and requirements gather for the future LMS solution.

### **3. What technology issues do we want to research/tackle this year?**

Discussion continued from the last meeting about setting a “general agenda” of technology related items the ATC will want to discuss and evaluate over the academic year. The “list” of issues will be summarized and submitted (via the chair) to the IT Executive Steering Committee (ITESC) in December. Items currently on the list include:

- Review of Sakai as LUC’s continued solution as an LMS (introduced by Bruce Montes – Information Technology Services)
- Syllabi repository solutions (introduced by Fred Kaefer - Quinlan School of Business)

Jo Beth D'Agostino (Chair) asked all members to go back to their constituents and discuss the matter(s) and send Jo Beth a list of items their schools feel merit discussion in the next several months. Jo Beth asked for these items before the next meeting.

### **4. Other Business**

No other new business was discussed.

**The Next ATC Meeting:** Wednesday, November 13, 1-2pm, Cuneo 410 and Zoom

- Tentative Agenda

1. University Libraries update on services - Margaret Heller (University Libraries)
2. ATC Project Prioritization – Florence Yun (Information Technology Services)
3. Finalize List of ATC Priorities for Academic Year - Jo Beth D'Agostino (Chair)



**The Focus On Teaching and Learning Conference is co-sponsored by:**

- Center for Experiential Learning
- Center for Science and Math Education
- Division of Student Development
- Faculty Center for Ignatian Pedagogy
- Information Technology Services
- Office of Diversity and Inclusion
- Office of Institutional Effectiveness
- Office of Online Learning
- University Libraries

Just celebrating its 10<sup>th</sup> anniversary, FOTL has been a bi-annual conference at Loyola. Its format has been a keynote followed by faculty delivered breakout sessions held in one-day. Faculty submit request to present and a committee selects from the submissions. Averaging about 200+ in August (LSC) and 100+ in January (WTC), the peer-to-peer sharing has most often been in person with power point and handouts. Recently the committee has requested topics consistent with the conference theme and reflective of diversity, equity and inclusion. There is no cost to participate and individuals from outside Loyola can attend.

Last year the committee considered if FOTL should change it focus to attract larger participation, reflect a more formal conference appeal, and expand its audience base.

Questions for discussion....

- A. Reflection on how FOTL currently operates?
  - a. One day, twice a year
  - b. No cost to attend
  - c. Marketing
  - d. Peer to peer sharing
  - e. Etc.
- B. Should FOTL change the look and feel of the event? If so, to what?
- C. Is there a value to having sessions recorded, live streamed, electronically available?